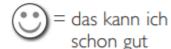
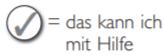
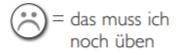
MORE! 3 Enriched course - Competence Check 3. Klasse AHS und MS

Was ich schon auf Englisch kann

Diese Seite hilft dir herauszufinden, wie gut du das Gelernte schon beherrschst. Lies die Sätze und zeichne Symbole:







Wenn du im Buch nachschauen willst, dann helfen dir die Zahlen hier. Das zeigen sie dir an: 1/12 = Unit 1/Seite 12 im Student's Book

Units 1 - 4

Speaking:

I can give my opinion and talk about music and musical styles.

I can talk about past activities and find coincidences.

I can talk about a bad experience in travelling.

I can make recommendations 3/33.

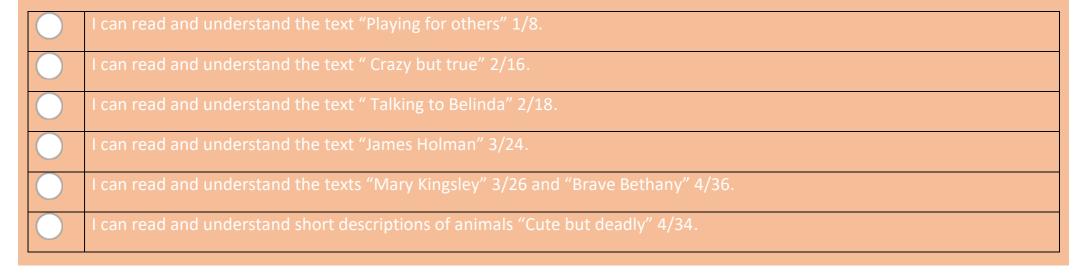
I can check information 3/33.

I can talk about animals and describe them.

Grammar:

I know the difference between Present Simple and Past Simple.
I know how to use Past Continuous Tense.
I can use "when, before, after, while, during, until, by the time, take time to do" in a sentence 3/31.
I can form comparatives and superlatives and use them in a sentence.

Reading:



Listening

I can understand the critics on the hit TV talent show Superstar 1/10.
I can listen to the dialogue in a video "The new neighbour" and understand it 1/14.
I can listen to the story and understand the sequence of events 2/17.
I can listen to the extract from Live on air and complete the sentences 2/16.
I can listen and understand the poem "The coincidence" 2/20.
I can listen and understand the dialogues "Travelling" 3/30.
I can watch the story and understand it 3/32 .
I can listen and complete the dialogues 4/35.
I can watch and understand the story "Dangerous dogs" 4/41.

Writing:

I can write Email to a friend about visit to a concert.

I can write a story ending.

I can write Email to a friend and describe my journey.

I can write a short film review.

Units 5 - 8

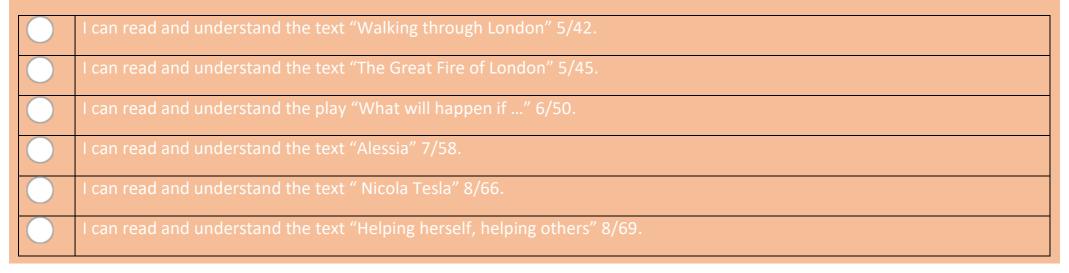
Speaking

I can talk about my plans and describe places around.
I can talk about consequences.
I can talk about friends and friendship.
I can make arrangements 6/57.
I can talk about health 7/65.
I can talk about inventions 8/68.
I can talk about experiences 8/70.

Grammar:

I know what relative pronouns are and can use them in a sentence.
I know what 1 st . Conditional is and can use it in a sentence.
I know how to form Present Perfect and how to use it in a sentence with for and since.
I know the difference between Past Simple and Present Perfect.

Reading:



Listening:

I can listen to different teenagers and understand them 5/47.
I can listen and understand short interviews 6/54.
I can listen and understand the dialogue 6/56.
I can listen to the interview and complete the table 7/59.
I can watch the story "The problem" and understand everything 7/65.
I can listen to the explanations and understand everything 8/68.

Writing:

I can write Email about London.

I can write a list of funny superstitions 6/55.

I can write a description of an invention 8/72.

Units 9 - 13

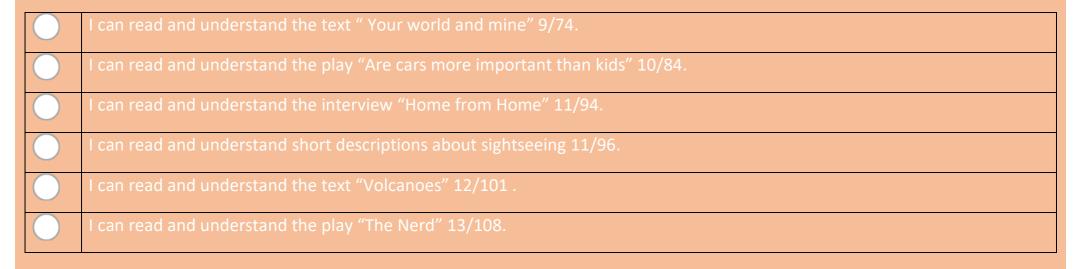
Speaking:

I can talk about permission.
I can discuss teen activities.
I can discuss problems.
I can make and accept offers 9/83.
I can talk about how to get organised.
I can talk about my holiday.
I can ask for more information.
I can explain my choices.
I can talk about natural disasters.
I can talk about dilemmas.
I can give advice to somebody.

Grammar:

I understand the meaning of "be allowed to" and "let" and can use these phrases in a sentence.
I can express ability and permission with could, able to, allowed to.
I know Present Perfect Continuous Tense and can use it in a sentence.
I know what Passive (present and past) is.
I know what 2 nd Conditional is and can use it in a sentence.

Reading:



Listening:

I can listen to the interviews and understand everything 9/76.
I can watch or listen to the dialogue and understand it 9/82 .
I can listen and understand the radio show 10/88 .
I can listen and understand descriptions of places 11/92.
I can listen to a story about adventures and understand everything 11/95.
I can watch or listen to the dialogue and understand it 11/98.
I can listen to a story about an earthquake and answer questions 12/103.
I can listen and understand the radio programme 12/105.

Writing:

I can write a short poem 9/81 and 13/115.
I can design and write a leaflet 10/90.
I can write a postcard 11/97.
I can write a story about someone who survived an earthquake 12/106.